WORKSHOP DESIGN

Title of session:	Where does the joke end and the stereotype begin?		
Facilitators delivering:	Cristian Constantin Paşka		
Number of pax:	8	Time allocation:	120

Aim	To improve the knowledge about negative behaviours in the context of intercultural dialogue (stereotypes, bias, prejudice and discrimination) for 8 young people, participants in the European Solidarity Corps programme, through an interactive and informative online workshop session.

Material	Amount	Details
Google Meets	1	Online Facilitation
MentiMeter account	1	Online Facilitation
Laptop	1	Preparation and delivery
Internet Connexion	-	

Duration Eg. '20	Description of Activity Include all steps in detail, examples you will use, theories you will introduce, references, methodologies, grouping methods, debriefing questions, etc.	Learning Goals What do you want participants to learn from this particular activity?	Materials needed Give exact specifications.
'5	**Check-in of the participants** Waiting for the participants to successfully connect and open their camera.	-	Meets Laptop Internet Connection
'15	**Introduction and get to know each other activity** The facilitator will briefly introduce himself and the organisation represented and will ask the participants to do the same (name, country they are from and to name one stereotype associated with their own country).	Getting to know each other.	Meets Laptop Internet Connection
'10	**Warm-Up**	Energizer	Meets

	In order to warm up the participants, an energizer can be used. For example, in order to introduce the participants in the topic, human statues can be facilitated: one country is mentioned and each participant, including the facilitator, will make a gesture that is specific to one activity / person from that country, mentioning what are they suggesting. Everybody will have to stay like this until the group finishes, forming this way some human statues.		Laptop Internet Connection
'30	**Presentation of the topic: what are stereotypes, bias, prejudice and discrimination and how are they linked?** After the rules for the online workshop are presented, the facilitator invites the participants to share their own definition about stereotypes, bias, prejudice and discrimination with the others, after each category, the official definition is presented and compared with the participants'. At the end, an example is provided on how these behaviours are interconnected.	Understanding the concepts	Meets Mentimeter Laptop Internet Connection
'40	**Role-Play** The participants are divided in groups, having in total 4 groups. Each of them will receive the definition of a negative behaviour and will have to prepare a role play showing through the situation exposed how that respective behaviour impacts someone. After each group presents, the others have to guess what was the role play about (which negative behaviour).	Apply the concepts learnt	Meets Mentimeter Laptop Internet Connection
'15	**Debriefing** A debriefing session is conducted at the end: - "How did you feel while you were performing in the role-play?" - "Do you think similar situations can happen in real life?" - "How can we educate ourselves to become more open and tolerant towards the others?" - " How can we support other people to become more open and tolerant?" -" How should we act when we witness one situation when one person is the victim of a negative behaviour?"	Reflecting on what happened	Meets Mentimeter Laptop Internet Connection
'10	**Evaluation of the session** Q&A session, followed by a set of questions aimed to evaluate the participants' satisfaction	Evaluating the learning experience of the participants	ZOOM Mentimeter Laptop Internet

	and learning: - "How did you like the session? What did you learn from it?"		Connection